

SPOKE

Conestoga College, Monday, April 27, 1987



Conestoga College
of Applied Arts and Technology
Doon Campus and
College Administration



Photo by Bob Reid/Spoke

Learning on the lawn

Paola Gatto and Lisa Yanhke (right), 2nd year business management students, joined friends at Conestoga College who took advantage of the warm weather by studying for exams on the lawn outside the cafeteria.

Baker acclaimed as council president

By Deanna Ball

Waterloo Student Association (WSA) president for the 1987-88 academic year is Gary Baker.

Gary Jones and Colleen Longstreet had also been candidates but dropped out.

Jones dropped out because of concern that the added responsibilities would hinder his school work. Longstreet withdrew on the day of the election speeches.

Baker, a first-year food and beverage management student, based his platform speech on a call for every student to work together, rather than within little groups. He also wants to see improved relations between campuses.

"Last year there was little organization and involvement,

partly because students were notified at the last minute about planned events. As the students didn't know about the events, they had already made plans. This year I hope to have more organization and to give students more notice about events," said Baker.

Baker has already taken steps to increase student participation. This year's WSA, unlike last year's, is comprised of students from various programs. Last year, the majority of WSA members were from the food and beverage management program.

In an attempt to improve communication among various campuses, Baker hopes to arrange a pub in a general location so students from all campuses can attend and organize a bus service as well.

New manager hired

By Deanna Ball

Steve Blenkhorn, a first-year business management student, is the new entertainment manager for the Doon Student Association at Conestoga College for the academic year 1987-88.

Next year Blenkhorn plans to advertise the pubs more at the Waterloo campus, increase pub attendance and advertise the designated driver program, he said.

"I'd like to see the students come out to the pubs more on Thursday, rather than going out to the taverns."

Blenkhorn has had experience arranging contracts and places to play for bands and has also attended all the pubs held throughout the past academic year at the college.

"Because I attended so many pubs, I became interested in helping organize them," said Blenkhorn.

The new manager said he would like to have David Wilcox back to perform at the college.

"I have several ideas, but nothing concrete as yet. Headline bands cost too much and I have a budget to work within. Bands like Honeymoon Suite are now charging up to \$15,000 to perform. However, with a band like Wilcox you're guaranteed to sell out," said Blenkhorn.

During the summer months, Blenkhorn plans to be at the college at least once a week to do early preparation work for pubs and hopes to have at least the first two pubs organized before September.

Awards presented at banquet

By Carl Lackenbauer

Awards for student achievements and a commemorative plaque in honor of former woodworking co-ordinator Len McDonnell were presented April 9, during a dinner at Kitchener's Bingeman Park for the Conestoga College Manufacturing Technician-Wood Products program.

The Norman L. Mazin Memorial Award, which is the most competitive of the six awards presented, was given to first-year student Neil Devereaux for his overall score in the design, skill and presentation of the wood technology competition. The award includes fully paid tuition for

Devereaux's second year. Other winners include:

Ian Martin, second-year student, winner of the John Roffey Memorial Award of \$100 in recognition of his commitment to excellence and dedication to students.

Paul Neuman, second-year student, winner of the Bob Hoffman Award of \$100 for outstanding proficiency in machining.

Francoix Lozier, second-year student, winner of Electrohome's Deilcraft Award of \$100 for the highest marks in production management studies.

Derrick Grift, first-year student, winner of the Hoo-Hoo International Club Award

(lumbermans club) of \$200 for achieving the highest marks in first-year materials.

Doug Shepherd, second-year student, winner of the Forest Products Research Society Award of \$100 for the highest overall marks in both first and second-year.

Students later presented Rita McDonnell, wife of the late Len McDonnell, with a hand-scripted poem. McDonnell died March 1 of this year of a heart attack.

A large memorial plaque and portrait of McDonnell was also presented by the students to the college. Both will be permanently displayed in the soon-to-be constructed Woodworking Skills Development Centre at Doon campus.

Robot welder on loan to Guelph

By Carl Lackenbauer

A state-of-the-art robot is receiving lots of experimental attention at Conestoga College's Guelph campus.

The robotic welder, worth about \$55,000 and owned by Tri-County Welding Supplies in Kitchener, has been on loan, free of charge, to the welding engineering technician program.

Welding instructor Ken Smith said the program's 24 students have been getting valuable hands-on experience needed in the growing high-tech industry.

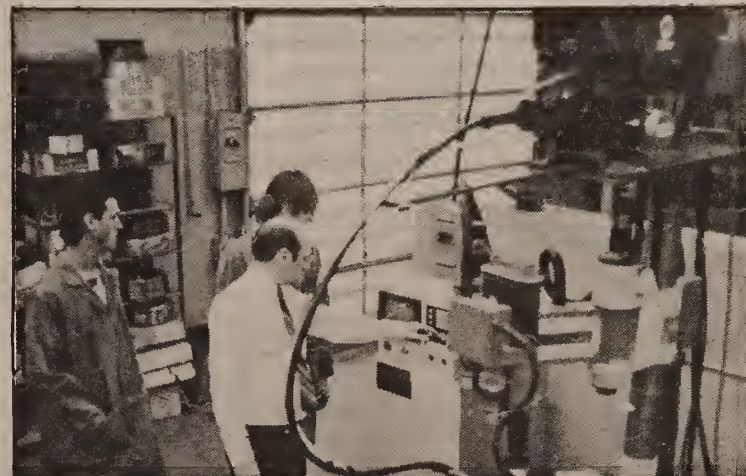
Although quite happy with the arrangement, Smith was unable to say how much longer the robot would be available to the students.

"It's been here for about five weeks and we'll have it at least until the students leave us at the end of April. After that, we don't know. I know Tri-County

is very interested in finding a buyer for it," he said.

In the meantime, students are learning to set-up, program and operate the robot's impressive and varied welding functions.

According to Hans Zawada, program co-ordinator, the robotic welder has been invaluable in preparing students for jobs, such as those soon to be available at Toyota's new Cambridge plant.



Welding instructor Ken Smith programs robot.

Photo by Carl Lackenbauer/Spoke

DSA presents cheque

By Carl Lackenbauer

A Doon Student Association (DSA) contribution of \$1,000 was presented April 13 to the Peer Tutoring division of Student Services.

According to outgoing DSA president Bruce Hunking, a \$1,000 donation was made to Peer Tutoring last year as well.

"We contribute to Peer Tutoring primarily because their service is beneficial to the students, so it's certainly a worthwhile cause," said Hunking.

Chris Martin, peer tutoring administrator said because of

the timing of the contribution, the money may be used for last year's or this year's budget.

Students who apply for tutoring are charged an administration cost of \$5 per contract which consists of five hours of tutoring. Tutors are paid on an hourly wage by the college, said

Although Martin declined to say what the Peer Tutoring yearly budget was, she did say approximately 65 tutors were employed from September of 1986 through to April of this year to teach about 950 hours, the equivalent of 190 five-hour contracts.

OPINION

SPOKE



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Spoke is produced by the journalism-print students of Conestoga College. The views and opinions expressed in this newspaper do not necessarily reflect the views of the college.
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Viewpoint

By Cheryl Mooder



The question of love

It's spring, and with the warm weather and budding trees, a young person's fancy turns to love. But just what is this thing that, through the ages, has been theorized, scrutinized, romanticized, psychoanalyzed and criticized?

We all know the symptoms—the lop-sided grin, sweaty palms, starry eyes, giggling for no other reason than to giggle, the pitter-patter of an otherwise sluggish heart and the endless hours spent day-dreaming of the true love in question.

Love is not an emotion, so I've been told, though romantics write of its explosive power. Emotions constantly fluctuate—from anger, fear and happiness to hate, sadness and joy. Love, if it were an emotion, would get lost somewhere in the shuffle.

Love is a gift of sharing and caring. It's listening to understand and accepting the other person unconditionally.

It comes when you least expect it. One moment you're merrily going on your way—working, playing, living and wondering about the future—when suddenly you realize you're in love. Slowly the feeling wormed its way in and wrapped itself around your heart.

Love is forever changing and varying in intensity. One minute the flames of passion blaze, while the next they flicker to a gentle warmth before slowly dying to embers, only to have the passion flare again and fan the fire into a raging inferno.

When you feel love or are loved by another person you become vulnerable. You expose the imperfect you which lies hidden behind the mask you present to the world.

To love is to risk—pain, rejection and being hurt—which is why people tip-toe around the word. It's a scary situation.

You cannot be loved by everyone you take a chance with, but the precious few flecks of gold sifted from the murky waters of life make the risk worth an occasional broken heart.

Letters to the editor

Column sought sympathy, not understanding

I am writing in regards to the April 20 Viewpoint called Underlying beauty, which should have been entitled, Sympathy for the obese. The point Deanna Ball is trying to make in this editorial is obvious. She is trying to convince us that "ugliness is only flab deep."

Well, this is fine and I'm sure that most people who have any sensitivity would agree with her. But why then, in the name of excess poundage, did she make fat people look like such incredible losers?

She made them sound like lonely, forgotten people, alienated from society just because of their wide girth.

Why didn't she point out some of the overweights who have been very successful: famous actors like Orson Wells, Peter Ustinov and Nell Carter of Gimme-a-break fame? Locally, we

have such notables as Jonas Bingeman.

The author of this poorly presented Viewpoint is obviously convinced that gaining sympathy is the way of correcting this "huge" problem.

Ask handicapped persons if they want sympathy and they'll say no. They just want to be treated normally. This article makes them stand out and appear abnormal.

How many times have you overheard a thin person say to a fat person, "I can't be your friend because you are fat." Well, Deanna has.

With that in mind, maybe I can give her an addition to her list of "Benefits of being a fatty"—they develop an increased imagination.

Dale Storer
Third-year broadcasting—radio and television

Have your say

The editorial staff at Spoke invites comments from readers in the form of signed letters, free of libel and personal attack. Letters should bear names and program or department with which the writer is connected so their authenticity may be verified.

We reserve the right to edit all letters to meet space requirements. Submissions should be 250 words or less, and may be left in the mailbox outside the Spoke office by the cafeteria entrance or sent by mail to: Spoke, c/o Conestoga College, 299 Doon Valley Dr., Kitchener, Ont. N2G 4M4.

Question of the Week

Who's going to win the Stanley Cup?



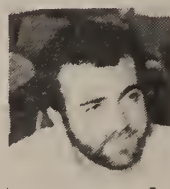
"I'd like to see Toronto win it for a change because it's been such a long time."

Jeff Gerber, 3rd-year accounting.



"Edmonton is going to win because they have Gretzky."

Lenore Parrott, 2nd-year construction engineering.



"Montreal Canadiens. It's been such a powerhouse over the last 23 years. They have won 23 Stanley Cups. Why not make it 24?"

Joe Pavia, 1st-year broadcasting, radio and television.



"I'd like it to be a Canadian winner so I'd like it to be Montreal or Toronto."

Wanda Puffal, 1st-year accounting.

By Bob Reid



You don't have to be right, just bright

Nobody likes to lose an argument. In fact, many people prefer losing money to losing an argument.

Arguing is an art form discovered immediately after mankind learned to communicate. Winning arguments consistently requires mastering a few techniques which will give you an advantage over your less-prepared opponent.

Height is an advantage in winning an argument. It gives you a psychological edge because you are looking down on your opponent, similar to a parent looking down on a child needing correction.

If I am taller than the person arguing with me I face him or her on a level surface. But if I am shorter, I slowly walk toward a set of stairs, speaking just enough to draw the opponent along. The instant the first step is mounted, I wheel around, raise my voice and grab

the advantage I might have lost on the level surface.

A booming voice is a plus in winning an argument. If you can sound like Lorne Green while your opponent squeaks like a wet Munchkin, it matters little who is right or wrong; you are going to win. In most arguments, it is far better to sound authoritative than be authoritative.

If I get in a position where my height or voice is no advantage and the person arguing with me is more knowledgeable, I am always ready with some obscure fact to break my opponent's rhythm.

For instance, if I am losing an argument about the correct way to tell the age of a tree, I might say, "The age of a tree is directly proportionate to its circumference times its height in centimetres divided by the number of leaves on the top half of the tree."

Now I am not sure if this statement is correct, but it causes enough confusion to allow me either to exit the argument with a draw or steer the argument to a new area where my opponent is not

likely to feel comfortable—perhaps turkey breeding.

Physical gestures also can be helpful in emerging victorious from an argument. Violent waving of the hands distracts an opponent and often gets me out of trouble when I forget my main point.

Pointing a finger directly at opponents will sometimes shake their confidence by making them feel like a lab specimen, and allows me to dissect their points of view.

A slow rolling of the eyes towards the heavens can also be effective, if timed properly. This usually means doing it right after a statement that sounds rather shaky, even if it is correct. Remember, you don't have to be right to win an argument, just convincing.

Never stand with your back in a corner when arguing. It eliminates using an effective tool for winning—the final word. Even if I have been arguing for nine minutes, losing each round, I can pull it out in the 10th minute by delivering one good cutting remark and slamming the door in my opponent's

face before he or she answers.

When relying on this tactic, it is imperative to collect all personal articles before delivering the parting shot. If I make a dramatic exit but forget my truck keys, I either hot-wire my vehicle or wait down the hall until my opponent has left. To return sooner would mean losing face and more important, the argument.

The final and most decisive manoeuvre in arguing is monopolized by the fairer sex—crying. It negates all the above methods for winning an argument. It is the emotional edge, so important in any competition and so hard to define. It causes me to forget what the argument was about and admit I was wrong, even if it happens to be one of the few times I actually was right.

When sensing this female trump card is about to be played, the only hope is skipping all the other techniques and going directly to the dramatic exit. Which is a splendid reason for never arguing with a woman while she is driving.

Work terms polish rough edges of education

By Cheryl Mooder

It's the icing on the cake. Work terms polish the rough edges of a student's education with practical, hands-on experiences.

The law and security administration program is one of approximately 17 programs offered by Conestoga College which incorporate field placement with classroom curriculum.

One day a week for 14 weeks in the last term, second-year students visit different work locations such as Canada Customs, Goderich, Waterloo, Harriston and other small community police forces, the OPP, correctional facilities and private investigation firms, said James Drennen, a law and security teacher.

Students, who spend four weeks in three different locations, have to identify the area they want to specialize in and qualify physically and academically for that position.

The early childhood education program places a heavy emphasis on field placement, said Titia Taylor, an early childhood education teacher. Armed with a manual outlining the beginning guidelines for daycare work, students spend approximately 900 hours a school year in a work situation setting.



Titia Taylor

There are approximately 60 placements, such as private co-operation, church supported, half-day and regional daycare centres, and 20 special needs placements, such as hospitals where the student would help deal with autistic, crippled or emotionally troubled children, that a student can choose from.

Work situation experience benefits students in many ways.

"It gives them a better understanding of what the job is really about," Drennen said. Police work isn't Hill Street Blues or Miami Vice.

"All things roll together in the workplace," Taylor said. The students apply the theories they've learned in class in a practical setting.

"You may know all the right things to say, but whether you remember to do it or not could be a different issue," Taylor said.

As well, field placements teach students the requirements of the job. For example, in the police field, students observe the proper hairstyles, dress and demeanor of working police officers.

"It's almost a form of conditioning," Drennen said, "but a positive conditioning."

Students learn responsibility, punctuality and respect for others. The student has to be "in the room by nine, not walking in the door a minute after," Taylor said. "If she continues to be late she's going to lose her job."

Employers act as role models for the students. Daycare teachers in the work setting spend time with the students, giving them constructive feedback. Law and security students are also reviewed by police officers.

On the job, students learn their own strengths and weaknesses. Working in the same daycare for four months, ECE students "can see changes in themselves and in the children," Taylor said. They start to grow from day one.

"The most beneficial thing is it helps them get jobs," Drennen said. The practical experience, gained from a work term,

puts the student ahead of other applicants.

Students who have completed a work term gain from the experience. Barry Zehr, a second-year law and security student, spent his three field placements with the Kitchener Ontario Provincial Police (OPP) and the Harriston and Goderich police departments.

During his placement, Zehr rode along with an officer as an observer. The OPP dealt mainly with traffic violations such as speeding, traffic fatalities and road-side breath tests. In Harriston, a small community, Zehr discovered, "they did everything there."

Duties in Harriston included patrolling, escorting money from the liquor store to the bank, controlling a crowd in a



Joanne Casemore works with students on work terms.

Photos by Cheryl Mooder/Spoke

hockey arena during the semi-finals of an All-Ontario bantam game and collecting the mail.

"It's 100 per cent the same," Zehr said. "The stuff we learn in class is applicable to what you do out there."

Zehr's work situation experience taught him how to handle volatile situations, talk to witnesses, interrogate and interview suspects, search a vehicle and use discretion as a deterrent.

"I've learned how the criminal mind works," Zehr said.

Zehr remembers the opening

line of a constable he considered dedicated and motivated in the policing field.

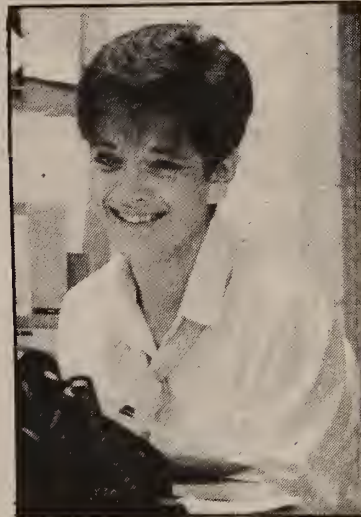
"He asked why do you want to be a copper when you can be a fireman? Nobody hates a fireman and you can sleep nights."

Kate Millar, a first-year social services student, spent her one-month work term at the Adult Recreation Centre in Waterloo.

Millar connected the elderly with the outside during home visits, visited patients in the Kitchener-Waterloo hospital, sat in on board meetings, co-ordinated programs and attended to administration duties.

Millar found what she learned in class applicable in the job setting.

"You question whether any



Kate Millar

"I gained more insight into myself and a sense of completion," she said. No longer does the student question whether or not she is in the right field. Millar had a hard time dealing with the physical and emotional stress of stroke patients when she first worked with them.

"It really surprised me," she said. "I didn't realize I would get so overwhelmed."

The student had to step back from the situation and repress "all these mothering feelings of wanting to hug and nurture them" and realize she was there to help.

Students aren't the only ones to profit from a work term. Employers also benefit.

"When things get hectic and busy it helps to have a couple of extra hands to help," Joanne Casemore, a resource teacher at the Elmira Daycare Centre said. The daycare centre takes approximately one to two Conestoga ECE students a year.

With an extra adult in the room, teachers have more time to spend with special-needs children.

"ECE students come in with fresh ideas and enthusiasm," Casemore said. "It perks everybody up."

Teachers feel a sense of fulfillment at being able to teach others, the resource teacher said.

Applicants must confirm enrolment by April 30

By Beth Nichols

Applicants accepted into diploma programs offered by Conestoga College have until April 30 to confirm they will be attending next fall.

According to associate registrar Betty Martin, all the

colleges of applied arts and technology have an agreement that letters of acceptance are mailed out to applicants April 15.

"We are certainly getting a response and I think it looks positive at this point. However, it is too early to tell yet (how

many first-year students will be attending next fall), said Martin.

The Doon campus registry office handles admittance into diploma programs for all of Conestoga's campuses. As well, the office reports the enrolment figures from each

campus to the Ontario Ministry of Colleges and Universities.

As of Nov. 1, 1986, 1,757 first-year students were enrolled in various diploma programs offered through Conestoga and its branch campuses. A total of 3,513 students were enrolled in three-year

programs. "It hasn't fluctuated that much within five years," said Martin, referring to enrolment numbers.

With the addition of the nursing wing to the Doon campus, Martin foresees an increased enrolment of about 200 students.

Students at pubs consumed 16,416 bottles of beer

By Deanna Ball

Conestoga students who attended this year's pubs consumed a total of 16,416 bottles of beers and 7,056 shots of liquor.

An average of 314.5 students attended the pubs, with beer drinkers downing 5.21 beers per person while liquor drinkers swallowed approximately 22 shots each during the 12 pubs combined.

"The Doon Student Association (DSA) purchases an average of 57 cases of beer and

15 bottles of liquor per pub," said Phil Olinski, business manager for the DSA.

The liquor purchased for each pub by the DSA consisted of eight bottles of rye, four bottles of rum, one bottle of vodka and one bottle of gin.

"We'll serve approximately 160 to 200 shots of liquor during a pub. The staff does not give out double shots unless the person specifically requests a double shot and has the tickets to pay for it," said Olinski.

During the past seven years, pubs have been sponsored by

Molson, Labatt, Canada Cooler and Meagers. The barbecue party held at the beginning of the school year was also sponsored by Molson.

"Sponsors provide the promotion materials such as shirts, glasses, beach towels and key chains," said Sandy Nay, DSA activities co-ordinator.

Molson and Ontario brewers jointly sponsored the 1984 pub, agreeing to cover the cost of hiring the band if the funds were not raised at the door. This was part of the Molson and Ontario Brewers Canadian

Tour 1987.

In a Spoke survey, many graduates said they would consider returning to the college to attend a pub but their only means of learning when the pubs take place is through word of mouth.

"The problem is we don't have the funds to run outside advertisements on a frequent basis," said Olinski.

Olinski said he is considering new methods of notifying graduates of bands which will play at college pubs.

Labatt sponsored an after-

noon of hospitality for the members of the pub crew and the entertainment crew April 1.

"DSA provided no funding for the event and Labatt supplied the liquid refreshments (beer and pop) and the snack food for those who attended," said Olinski.

Pub staff members also received a case of Canada Cooler from Labatt.

Olinski said he expects all three sponsors will return to support the school pubs next year.

SPORTS

Athlete divides time between sports, studies

By Salvatore Scarpelli

The trophy case in Giulio Mior's home is full of medals and trophies attesting to his athletic ability.

At 21, the third-year mechanical engineering student at Conestoga College may need an addition to the case to accommodate the two most-valuable-player (MVP) trophies and athlete of the year award which he won at the college's 18th annual awards dinner, April 9, at the Transylvania Club.

Mior was one of six male athletes nominated for the athlete of the year award.

It was almost a clean sweep for the Ingersoll native who won two of a possible four varsity men's MVP awards. Mior was voted Conestoga's MVP for both varsity soccer and touch football for the second consecutive year. He received the male athlete of the year award for the first time.

"I feel that I have accomplished something," said Mior, who said he had set a goal last year to win the male athlete award. After receiving the awards, Mior told guests attending the dinner that he developed a positive attitude in both athletics and academics this year and never let up.

"I found myself devoting equal time to both sports and school. You would think that anybody who divided his time between the two would have to sacrifice his social life. I didn't."

Devotion and leadership are some of the qualities required by an athlete before being considered for an athletic award, said Mior. Being on good terms with the coach doesn't hurt either, he added jokingly.

Mior attributes part of his success as an athlete at the college to Duanne Shadd, who was Mior's coach for touch football and an assistant coach in soccer. "Shadd was always there when you needed him. He provided both moral and spiritual support to me and the team. Anybody who has had him for a coach can vouch for that."

Mior, who considers himself a competitive person, said that in college he participated in intramurals, played varsity volleyball, touch football and soccer. Soccer was his favorite "because of the nature of the game. It's rough."

The only injury he received in varsity sports was an ankle injury which plagued him for most of the season.

Removing an impressive



Giulio Mior, male athlete of the year.

Photo by Salvatore Scarpelli/Spoke

statue from the trophy case, Mior remarked that winning the awards and being a part of Conestoga College for the past three years has given him a great feeling he will remember forever. "I guess everybody feels this way the first time

they win. Winning four MVP awards and being nominated male athlete is something I have never accomplished before."

Mior has one more year before graduating from Conestoga. He then hopes to find a

job in mechanical engineering.

Mior lives at home with his parents, an older brother and a younger sister. According to Mior, they are also athletic and proud of his accomplishments at Conestoga.

Intramural Team of the Week



The intramural team of the week for March 30—April 3, was the "Rookies" from the men's contact hockey league. Team members are: front row from left, Dave Eccles, Steve Mason and Dave Petteplace. Back row from left: Tim Tripp (captain), Mark Shaver, Steve Hagarty and Helmet Kliwer. Missing from photo are: Randall Demone, Mike Gehl, Rob Quininn, Chris Dunlop, Dauc Johnson and Glenn Stuebing.

Sponsored by San Francisco's

(Advertisement)

Hoop coach confident

By Salvatore Scarpelli

Jock Talk

One in a series of coaches' views

Wanted: a championship team - now. Will pay almost any price, test any law, make any promise if it can be assured that champagne will flow over my head as a coach.

This desire was expressed by the coach of the Conestoga Condors women's basketball team, Bob Scott.

Basketball at a college Tier 2 level is a simple game. It is a sport in which success, symbolized by the championship, requires that the community goal prevail over selfish impulses, according to Scott.

Once an exceptional basketball player, Scott has coached women's basketball at Conestoga since the program began back in 1985. In his first season as skipper, Scott said the team won only two games.

Putting that first year in perspective, Scott said, "It was an awakening year for the team." His varsity roster had not one experienced basketball player and consisted of a few cross-country runners, baseball and volleyball players.

Hired by Dan Young, co-ordinator of athletics and campus recreation at Conestoga College, Scott said his expectation for the first-year team was to produce a respectable showing and have fun.

Finishing fifth among six teams in their second season by winning only three games, Scott said the team improved because of returning players and the addition of players who had basketball experience.

"We lost a few games that could have gone either way which eventually put us out of the playoffs. The girls gave a

good effort all year," said Scott. The team had a positive attitude on and off the court which made the year a success and something to look forward to next year.

While in pursuit of a championship, Scott said he hopes to balance his team by adding a few new high school recruits from the Kitchener-Waterloo area who should fit in well with his returning starters.

Scott realizes the Condor women's basketball franchise is still in the early stages of maturity, so the road to success will take hard work and a lot of dedication by the girls.

"Next season we will begin practice one month earlier which should give us enough time to prepare for the coming year," said Scott.

Learning how to "walk before you run," is the approach his basketball team will take before it brings home a championship banner for the college, explained Scott. Content with making the playoffs this season, Scott has concentrated on developing the players' talents and personalities to create a winning atmosphere.

As for next year, Scott said he is anticipating the season opener and the confrontation between Conestoga and Kingston's St. Lawrence College, one of the Condors' toughest opponents.

If all goes as planned, Scott feels the championship team and bottle of champagne will soon be a reality.